

# Yeshiva College

Established in 1928, Yeshiva College is the University's college of arts and sciences for men. Its programs embody its unique mission: to combine Jewish learning with the study of Western and worldwide culture. The College provides a wide range of educational options, which combine broad study in the liberal arts and sciences with specialized preparation for advanced work in a specific discipline or profession.

In addition to programs leading to the degree of bachelor of arts, students participate in programs of Jewish studies requiring intensive analysis of classic texts in the Hebrew and Aramaic originals. Designed to deepen ethical and philosophical insight and values, these programs also afford valuable training in research methods and opportunities for independent work. To achieve this end, each student also must be enrolled throughout his stay in YC in a full course of study in any of the following: James Striar School (JSS), Yeshiva Program/Mazer School (MYP), Isaac Breuer College (IBC), or the Irving I. Stone Beit Midrash Program (SBMP). As specified below, students may receive transfer credit at YC for their studies in these programs.

Courses in Bible, Hebrew, Jewish history, Jewish philosophy, and Judaic studies are offered at Yeshiva College under the auspices of the Robert M. Beren Department of Jewish Studies.

Founded in 1999, the Jay and Jeanie Schottenstein Honors Program enhances academic excellence at the College in two ways. It enriches every student's education either directly or indirectly, and it provides an unexcelled education for students who complete all of its requirements (for specific information about these requirements, see the special section that follows.)

The College's location at the Wilf Campus affords stimulating association with several of the University's other undergraduate schools, as well as its graduate schools and affiliates, and provides easy accessibility to the major resources of the institution.

As a liberal arts college in a vibrant urban center, Yeshiva College has incorporated a broad set of educational programs, student services, and extracurricular activities to meet the special needs of the individual student. The College recognizes that as society continues to drive toward greater specialization and sophisticated technology, it is all the more important that each student seek order and purpose for himself and meaning for his life.



## CURRICULUM

All majors at Yeshiva College lead to the degree of bachelor of arts. Majors in Accounting and in Business & Management, leading to the degree of bachelor of science, are offered through Sy Syms School of Business.

### Majors

Each student must select one subject as a major. He should consult with the senior professor of the subject and other academic advisors in planning his course of study. Areas in which the student may major are listed below:

Biology  
 Chemistry  
 Classical Languages  
 Computer Sciences  
 Economics  
 English  
 French  
 Hebrew  
 History  
 Jewish Studies  
 Mathematics  
 Music  
 Philosophy  
 Physics  
 Political Science  
 Pre-Engineering  
 Psychology  
 Sociology  
 Speech and Drama

The University offers pre-law and pre-health advisement, as well as co-curricular activities.

Combined and joint programs in business administration, dentistry, engineering, Jewish education, Jewish studies, law, occupational therapy, optometry, podiatric medicine, and social work are available.

Regardless of how much transfer credit is granted a student, at least 60 percent of the required credits in the major must be taken at Yeshiva College; some majors require more.

Only Yeshiva College courses in which a student has earned a grade of C- or better may be used to meet the requirements of his major (this applies only to courses taken at Yeshiva University in the subject itself, and not to correlate requirements). A grade of C is still required for courses transferred from other institutions.

The student is expected to achieve a good general knowledge of his major, an objective that usually cannot be met solely by taking courses. He is therefore advised of the importance of self-study and extensive supplementary readings in his area of interest.

Comprehensive examinations in the major, required for graduation (see below), presuppose a broad, general knowledge of all principal subfields of the discipline. Even if no formal distribution of subfields is required for a major, the student must prepare himself in such areas.

A student who completes all the requirements for a major in a second subject, including the comprehensive examination, will, at his written request at least a month prior to graduation, have the second major also listed on his permanent record.

The same course may be counted toward two majors, or toward a major and minor, only if it is specified in the Catalog as a requirement for both. An elective course may not count twice.

### Minors

A student may minor in a subject and have it listed on his permanent record upon his written request at least one month prior to graduation. Areas in which it is possible to minor are listed below:

American Studies  
 Architecture  
 Art  
 Biology  
 Chemistry  
 Classical Languages  
 Computer Sciences  
 Economics  
 English  
 Foreign Languages  
 French  
 Hebrew  
 History  
 Jewish Studies  
 Mathematics  
 Music  
 Philosophy  
 Physics  
 Political Science  
 Psychology  
 Public Health  
 Sociology  
 Speech and Drama

Students also may select the Business minor offered through Sy Syms School of Business. Acceptance of courses taken at other institutions toward the minor is at the option of the senior professor of the subject, but in all cases at least 12 credits must be taken at Yeshiva College. Only courses in which the student has earned grades of C- or better may be counted toward the minor, except that in the first course in a subject, a P grade will be accepted.

**Degree Requirements**

**A. Course and credit requirement:** Students must complete at least 128 credits including all general requirements (see below), all major requirements, and electives. No more than 8 credits may be taken in physical education.

**B. Residence requirement:** Students must attend an institution of higher education for at least eight semesters. Full-time study in the S. Daniel Abraham Israel Program may count as either one or two semesters toward the fulfillment of this requirement. Full-time study in a yeshiva may count toward this requirement. In addition, students must complete a minimum 84 credits in residence at the Wilf campus in New York. Students who complete the Jay and Jeanie Schottenstein Honors Program must accumulate at least 108 credits and remain at least three years in residence. All students must complete at least 24 of the last 35 credits at Yeshiva College.

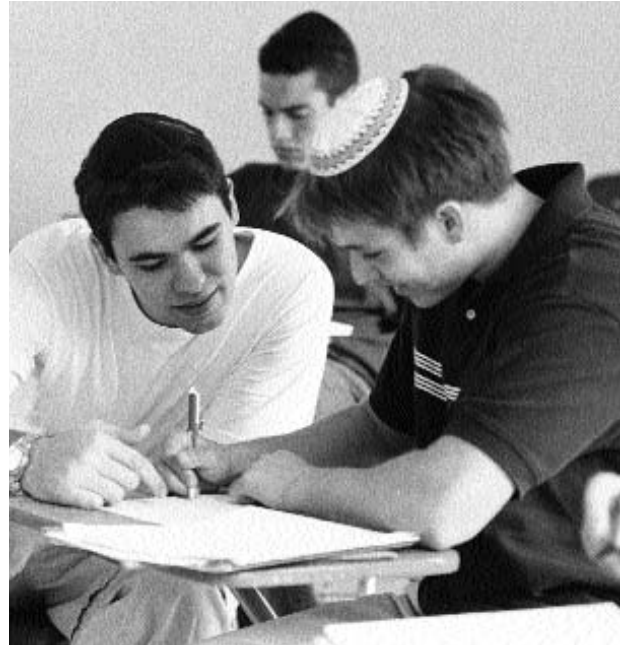
Students who transfer to Yeshiva College after two or more years of full-time study at an accredited degree-granting college or university (not a yeshiva), will meet the residence requirement after being in residence at Yeshiva College in New York for at least four semesters taking at least 12 credits each semester and completing at least 58 credits at Yeshiva College.

**Professional Option:** A superior student who is admitted to a professional school at the end of his junior year at Yeshiva College will be eligible for a bachelor's degree from the College upon satisfactory completion of the first year of the professional school program, provided that he is admitted to the Professional Option plan and satisfies the 84-credit on-campus requirement.

**C. Grade requirement:** An average of 2.0 or better in all studies and a grade of C- or better in all courses counted toward a major or minor are required for graduation.

**D. Comprehensive examinations:** To be eligible for graduation, each senior must pass a comprehensive examination in his major. These are described in an announcement available from the Office of the Dean of the College.

**E. Administrative requirements:** Each student must receive approbation of the faculty and the president, and must have filed an Application for Degree during the registration period of the semester in which he completes all requirements.



**YESHIVA COLLEGE GENERAL REQUIREMENTS**

Students normally complete the degree in four years and can take no more than six years including the semester of admission to the College, excluding official leaves of absence.

The following are required of all students:

**I. Basic Skills**

English 1101–1102. 4 credits.

Successful completion of ENG 1101 is a prerequisite for all literature courses. Both ENG 1101 and 1102 should be completed during the first year on campus. These courses are prerequisites for all English literature courses and should be completed during the first year on campus. For students admitted to the Jay and Jeanie Schottenstein Honors Program, two freshman honors seminars automatically fulfill this requirement. The second freshman honors seminar also counts for one of

the general requirements listed below.

Note: If taken during the senior year, ENG 1101 and 1102 do not count toward the 128 credits required for graduation, although they are figured into the 17.5-credit limit. Foreign students must take ENG 0011 unless exempt by placement.

One approved course in mathematics, computer sciences, or statistics. 3–4 credits.

Physical education. 1–2 credits.

Should be completed no later than sophomore year. Two PED courses are required of all students, but no more than 8 credits in PED may count toward the bachelor's degree. Students with physical disabilities are not necessarily exempt. Students may not register for more than one PED course per semester without the written approval of the Office of the Dean. Except for participation on varsity sports teams, PED courses are not repeatable.

## **II. Humanities**

Two literature courses. The first must be chosen from ENG 2001, 2003, 2004, 4201, 4202, or foreign (not Hebrew) literature; the second may be chosen from among the courses listed above or may be any approved literature course offered at the College, including Hebrew literature. 6 credits.

Two courses in history, philosophy, or a foreign language other than Hebrew. 6 credits.

One course selected from Art 1052A, Music 1111A, or a foreign language other than Hebrew. 2–3 credits.

To fulfill general education requirements with a foreign language, a student must complete two semesters in sequence. Consult the Coordinator of Languages in Yeshiva College for more information.

A student who wishes to continue a foreign language taken in high school should use the following general rule: One year of high school study is equivalent to one semester of college study.

Students will not receive credit for college foreign-language courses that duplicate what they have studied in high school or learned through other means. Students with existing skills in lan-

guages other than English or Hebrew must consult with the Coordinator of Languages in Yeshiva College in order to determine the level at which they should continue their studies.

## **III. Social Science**

Two courses chosen from economics, political science, psychology, or sociology. 6 credits.

## **IV. Science**

Two semesters of a laboratory science, preferably one of the two-semester sequences in biology, chemistry, or physics, or BIO 1001 and/or 1002; CHE 1023, 1024, or 1025; or PHY 1021, 1026, or 1027. 6–10 credits.

## **V. Jewish Studies**

Students in the Mazer Yeshiva Program and the Irving I. Stone Beit Midrash Program take these courses at Yeshiva College. Students in Isaac Breuer College and James Striar School satisfy these requirements with courses at those schools with some modifications, particularly for JSS students. Under normal circumstances, a student in MYP/BMP takes 20 credits in Jewish Studies courses in YC (as described below), a student in IBC transfers 18 credits (3 per semester), and a student in JSS transfers 24 credits (4 per semester) to his YC record. Students who change Jewish Studies programs during their time at Yeshiva College should consult with the Coordinator of Jewish Studies in the Office of the Dean of Yeshiva College regarding the fulfillment of Jewish Studies requirements in YC.

BIB 1015A, plus three additional 2-credit Bible courses, including at least two text courses numbered above 2500. 8 credits. (BIB 1015A is a prerequisite for the text courses and must be taken during the first year of study at YC.)

HEB 1205–1206. 6 credits. All students are urged to take Hebrew Language (HEB 1205, 1206) as early as possible in their college careers. Students should be aware that Hebrew Language will, in the future, be a prerequisite for many of the other Jewish Studies courses.

Jewish history. Two courses chosen from 1200, 1300, 1400, 1829, 1830, 1831, 1832, 1833, or 1834. 6 credits.



#### **THE JAY AND JEANIE SCHOTTENSTEIN HONORS PROGRAM AT YESHIVA COLLEGE**

The mission of the Jay and Jeanie Schottenstein Honors Program is to enhance the education of all Yeshiva College students by encouraging the most talented learners to undertake an exceptionally broad, deep, rigorous course of study.

To fulfill this aim, the program emphasizes research, intensive writing, and sophisticated thinking: critical, analytic, quantitative, scientific, interdisciplinary, and creative. Students commit themselves to hard work, a challenging search for understanding, and intellectual excellence. Students admitted to the program will experience especially rewarding interactions with faculty members through honors courses, individual mentoring, advanced study, and senior honors theses. Students who complete the program should feel confident that they can fulfill their potential through advanced training, lifelong learning, and leadership within their various communities.

Students apply simultaneously to the Jay and Jeanie Schottenstein Program and for academic merit scholarships. (All students may apply for need-based assistance.) In the fall of 1999, Yeshiva College began admitting 24 to 36 students each year to the program; normally, each student must earn at least a 90 average in high school, score at least 1400 on the combined SATs, and earn strong recommendations in both general and Jewish studies. Each year, the Honors Committee admits a few additional students

who have earned at least a 3.7 grade-point average, submitted promising writing samples, and earned strong recommendations.

Each and every student who successfully completes the 11 required components of the Jay and Jeanie Schottenstein Honors Program can expect favorable receptions from graduate and professional schools, employers, and organizations that award scholarships and fellowships. The first year, in two freshman honors seminars based on core texts, each student develops sophistication in thinking through intensive writing, research, and analysis. (The first term fulfills the first term of the composition requirement, substituting for ENG 1101. The second term fulfills the second term of the composition requirement, substituting for ENG 1102, and in addition fulfills some other general requirement.) After the first year, he chooses at least six honors electives from a variety of academic disciplines. A co-curricular summer experience—for example, a course taught in Europe, a cultural enrichment program in New York City, or a research placement—expands his educational horizons. Finally, the student devotes two terms to a senior honors thesis closely supervised by one or more honors faculty mentors.

Overall, the student spends at least three full years and completes 108 credits in residence, 24 more than the residence requirement for Yeshiva College. Simultaneously, he must maintain a comparable level of excellence in Jewish studies. Recommendations for an honors student from administrators and faculty members are virtually guaranteed to be exceptionally strong, and his diploma specifically confirms his graduation from the Jay and Jeanie Schottenstein Honors Program as well as from Yeshiva College.

The freshman honors seminars and the senior honors theses are reserved for students admitted into the Jay and Jeanie Schottenstein Honors Program. So far, summer programs abroad, such as “Jewish Art and Culture in Renaissance Italy,” “The Physics of Galileo” (Florence and New York, 1999), and “French Jewry 1806–1905: Images and Identities” (Paris and New York, 2000), have been open to all Yeshiva College students.

Honors electives are open to all students who receive the instructor’s permission. These courses are listed on the student’s transcript with the letter “H” beside the appropriate course number. The following partial listing of these courses, each tailor-made for the Jay and Jeanie Schottenstein Honors Program, suggests the breadth, depth, and variety of the program and its impact on the Yeshiva College curriculum:



Science, Society, and Ethics  
 Molecular Modeling  
 Organometallic Lab  
 Honors Calculus-Based Physics  
 Quantum Mechanics  
 Computational Methods in the Physical Sciences  
 Economics and Ethical Issues  
 Classical Political Philosophy  
 Experimental Psychology  
 Jewish Religious Behavior in Sociological Perspective  
 Creative Writing — Fiction  
 The String Quartet  
 Greek Myths and Their Influence  
 Baudelaire, Rimbaud, and Mallarme  
 James Joyce  
 Locke and the Eighteenth Century  
 Jewish New York  
 Historiography  
 Jewish Historiography  
 Dead Sea Scrolls  
 Thought of Rav Joseph Soloveitchik  
 Midrash Halakhah  
 Maimonides

**Transfer Credit for Hebrew Language, Literature, and Culture**

**ISAAC BREUER COLLEGE**

Transfer credit for courses taken at IBC is listed on the YC record as HES 1200–1299.

Transfers are made at the rate of 3 credits per semester unless written permission for a change is received from the Office of the Dean of IBC and filed in the Office of the Registrar.

The grade given for the transfer credit is based on the composite average achieved at IBC that semester.

The composite average is transferred as follows:

3.668	–	4.000	=	A
3.334	–	3.667	=	A-
3.001	–	3.333	=	B+
2.668	–	3.000	=	B
2.334	–	2.667	=	B-
2.001	–	2.333	=	C+
1.668	–	2.000	=	C
1.334	–	1.667	=	C-
1.001	–	1.333	=	D+
0.668	–	1.000	=	D
0.334	–	0.667	=	D-
0.000	–	0.333	=	F

**JAMES STRIAR SCHOOL**

Transfer credit for courses taken at JSS is listed on the YC record as HES 1000–1099.

Transfers are made at the rate of 4 credits per semester unless written permission for a change is received from the Office of the Dean of JSS and filed in the Office of the Registrar.

The grade given for the transfer credit is based on the composite average achieved in JSS that semester. The composite average is transferred as indicated previously.

Students attending JSS may not take any courses in Jewish studies at any other school without the prior written permission of the Office of the Dean of JSS.

**YESHIVA PROGRAM/MAZER SCHOOL**

Students in MYP may elect to transfer 1, 2, or 3 credits per semester to YC for their studies in MYP. Such courses appear on the YC record as HES 1100–1199. The grade given for the transfer credit is based on the composite average achieved in MYP that semester. The composite average is transferred as indicated previously.

### STONE BEIT MIDRASH PROGRAM

Students in SBMP may elect to transfer 1 or 2 credits per semester to YC for their studies in SBMP. Transfer credit for courses taken at SBMP is listed on the YC record as HES 1600–1699. The grade given for the transfer credit is based on the composite average achieved in SBMP that semester. The composite average is transferred as indicated previously.



### PLACEMENT

#### English Placement for Foreign Students

Foreign students will be assigned to English as a Second Language based upon a placement examination upon entrance.

#### Foreign Language Study Placement

A student who has graduated from or attended a foreign secondary school in which the language of instruction was other than English or Hebrew should consult with the Coordinator of Languages in Yeshiva College if he would like to continue his foreign language and/or literature studies.

### SCHOOL REGULATIONS

Regulations pertaining to Yeshiva College alone are given here; those uniformly applicable to all undergraduate schools are given in the section Academic Information and Policies.

### Attendance

At the start of the semester, each student must report in person to the instructor of each class to learn the specific attendance, examination, and other requirements of that course.

A student who does not meet these requirements may be dropped from the course.

A record of each student's attendance in each class is kept by the instructor. In performance courses (such as laboratory, public speaking, music, language, and physical education), attendance is required at all class sessions. Attendance is compulsory for freshmen, sophomores in their first semester on campus, students admitted provisionally, and students on probation. During the first week of the semester, the instructor in any course must specifically notify his or her classes of the attendance policy for all students, and should allow a number of absences equal to or greater than the normal number of class sessions per week.

Generally, a student's attendance record is taken into account whenever there may be occasion to determine his status in the University.

Absence without excuse where attendance is required will result in the student receiving a grade of G, which may cause him to be placed on probation or to incur academic dismissal from the College.

### Grades: A/P/N Option

Each student above the freshman year who is in good standing is permitted to select one course per semester to be graded A, P, or N. This is for the purpose of stimulating students to take coursework outside their area of specialization; therefore, the course may not be one required for graduation or required or recommended for the student's major. Students must apply for such a course during the period specified in the academic calendar.

Regulations and limitations applicable to the choice of a course on the A/P/N Option are available in the Office of the Registrar.

### Audit Policy

A student may audit no more than one course per semester. Only lecture courses without laboratory, performance, or studio work may be audited. Students must have an average of 3.0 and secure the instructor's permission in writing. Attendance must be regular, and students must fulfill such requirements as determined by the instructor. Audited courses do not count toward the student's workload. No credit is given for an audited course, and it ful-

fills no requirements. A course being taken for credit may be changed to an audit (L) with the consent of the instructor until the date by which a course can be dropped without a W. A course previously audited may subsequently be taken for credit. Both courses will then appear on the student's record. For more information and regulations, consult the Yeshiva College Advisement Center.

### Upholding Academic Integrity

Within the academic community, the governing principle is integrity—accepting the responsibility for being judged on the basis of one's own work and achievements. This principle requires that students receive no unauthorized assistance from others and give explicit credit for authorized assistance and for each thought or expression that is borrowed from any outside source. Submission of any examination, course assignment, or degree requirement represents affirmation that the student has lived up to these standards.

Cheating is the act of providing or utilizing unauthorized material or assistance in answering an examination question or performing part or all of an assignment. It includes but is not limited to stealing, furnishing, transmitting, receiving, selling, or buying an examination, one or more answers, or any part of an assignment. The transmission or reception may be oral, written, or by other means, including, but not limited to, pagers and beepers. Assignments include but are not limited to essays, lab reports, homework, compilations of data, and computer programs. Aiding and abetting any act of cheating is also cheating, and will be treated as such.

Plagiarism is a specific form of cheating: the misrepresentation of someone else's words, data, information, program, subroutine, finding, or idea as one's own. Students are responsible for avoiding it in all written and oral assignments and presentations, including, but not limited to, essays, research papers, speeches, homework, computer programs, and lab reports.

The brochure "Upholding Academic Integrity," available in the Academic Advisement Center, describes procedures for addressing allegations of academic dishonesty, including cheating and plagiarism, as well as penalties for breaches in academic integrity.

### Workload

The normal number of credits for a full semester's work is 15.5 to 16.5 credits. A full-time student is defined as one enrolled for at least 12 credits during a 15-week semester. Under no circumstances will any student be given permission to register for more than 17.5 credits per semester at Yeshiva College (including any credit transferred from any other school of the University or from another institution).

The maximum number of credits that may be earned by any student in a 12-month period (counted as July–June or September–August, at his option) is 43. This includes courses taken in residence, work taken elsewhere, and credit earned by examination (such as the College-level Examination Program or College Proficiency Examination Program).

Students may not take fewer than 12 credits in any semester without written permission of the Office of the Dean.

Students with outside employment or with low averages are subject to restrictions on their workload as described in the section *Academic Retention, Probation, and Dismissal*.

